**Funding Dual Enrollment**

Dual enrollment is a key feature of CCTA. The cost of dual enrollment, including related costs (e.g. books, transport, lab fees), depends upon the delivery method used by South Texas College.

* Texas dual enrollment policy permits postsecondary institutions and school districts to claim full-time funding for students participating in dual enrollment courses.
* STC charges CCTA a course fee, ranging from $3,000 to $4,000 per class, rather than an individual student fee, adjusting the fee based on the credits.
* For courses taught by CCTA adjunct faculty, there is no fee.
* For courses not taught by CCTA adjunct faculty, CCTA students are mixed only with other students from similar programs. In this case, CCTA splits the course fee with the other Back on Track programs, based on how many students are attending from CCTA.
* To provide mini-mesters regardless of fluctuations in funding, CCTA makes it a priority to hire staff with Master’s degrees so they can qualify as STC adjunct professors. In this model, STC pays the CCTA teacher a small stipend to provide an STC class.**[1]**

The district draws from a variety of sources to cover dual enrollment costs:

* **Career & Technology Education** (164): CCTA draws resources from a CATE funding stream designed to prepare young people to manage the dual roles of family member and wage earner. It covers the course fee for students attending the dual enrollment classes. Funds instructional costs only.
* **ESEA Title 1 Regular and Migrant funds,** as well as **Medicaid,** are sometimes available based on the services CCTA offers.
* **High School Allotment** covers the cost of books.
* **Intensive Summer Program (ISP) funds**, a Texas state grant, covers the cost of mini-mesters offered during the summer.
* **Private grants**, cobbled together from a range of sources, cover additional costs.
* **State Compensatory** funds generate some revenue that is put towards dual enrollment for students who meet the criteria of being at risk.
* The **Texas Dropout Recovery Pilot Program**featured performance funding for recovery programs that enable recovered dropouts to meet college-readiness standards and take credit-bearing college courses. The program gave performance-benchmark funding to CCTA based on students’ academic progress, graduation, and completion of college courses.

**[1]** To become an STC adjunct, a teacher must be interviewed by STC, have his or her transcript evaluated, and use the STC curriculum.