**College, Career & Technology Academy**

**POST ROUNDS**

**(40 – 60 min)**

1. **Opening (3 min)**
	1. Review purpose
	2. Select notetaker
2. **Feedback** *(I saw/heard…)* **15 – 20 min**
	1. Host teacher shares own thoughts and reflections based on Student Learning Questions (1 – 3 min)
	2. Observers provide feedback to first SLQ (1 min each)
	3. Host asks clarification questions of observers (1 – 3 min)
	4. Repeat for each student learning question
3. **Clarification** *(I wonder…)* **(5 – 10 min)**
	1. Observers ask host teacher fact-based clarification questions (to better understand the lesson and provide additional context)
4. **Feed Forward** *(Next steps…)* **(10 – 20 min)**
	1. Host teacher poses a question or prompt inviting observers to “feed forward” (provide thoughts, ideas, suggestions, or predictions for future lessons) using the Final Word protocol (each observer responds to question and the host teacher has the “final word” to respond to peers)
	2. Repeat as time allows (and as desired by host teacher)
5. **Closing and Reflection on Process (7 min)** (including index card with feedback for facilitator and for future rounds, plans for next time)
	1. What did you like about the Rounds experience today?
	2. What constructive feedback do you have for the participants?
	3. What constructive feedback do you have for the facilitator?
	4. Set date for next rounds