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**College, Career & Technology Academy**

**2012-2013 Action Plan**

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| **Vision:** CCTA will utilize the “Rounds Process” to build a school wide culture of continuous learning and coherence. | | | | |
| **SMART Goal:** Building on 2011-2012 “Rounds Process,” 100% of the teachers will participate in Instructional Rounds 2x per semester as an Observer and 2X per semester as a Host Teacher. | | | | |
| **Action Steps:** | **Owner** | **Needed**  **Resources** | **Timeline** | **Assessment**  **Metric** |

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| Internal Coach will be “Rounds Leader” and establish schedule for observers and host teacher. | Teacher  Internal Coach | \*See Note | September 2012-  July 2013 | 100% Teacher Participation |
| Mentor Staff Meetings will include instructional conversations on Rounds. | Teacher  Internal Coach  Administration | \*See Note | September 2012-  July 2013 | Measure success by  Rounds end of year teacher survey & reflection |
| Pre Rounds (Preparation) Pre conference led by host teacher utilizing Rounds Protocols Instrument | Teacher  Internal Coach | Realignment of teacher time to accommodate schedule | September 2012-  July 2013 | Measure success by  Rounds end of year teacher survey & reflection |
| Rounds (Observation) Participants gather data/evidence related to host teacher’s learning questions. | Teacher  Internal Coach | Realignment of teacher time to accommodate schedule | September 2012-  July 2013 | Measure success by  Rounds implementation |
| Post Rounds (Reflection) Host teacher and teacher observers conduct a follow up instructional discussion to discuss data & diagnose learning. | Teacher  Internal Coach | Realignment of teacher time to accommodate schedule | September 2012-  July 2013 | Measure success by  Rounds implementation |

\*Note: Detailed action steps established 2011-2012. Available on video and archived professional development.